Evidence-Based Module Series

Module #1 Selecting Evidence-Based Programs for School Settings

The following checklist can be used as a guide as you make initial plans to select an evidence-based program to implement.

I. **Assess and Analyze Data**
   - __________ Understand risk and protective factors
   - __________ Analyze quantitative and qualitative data
   - __________ Access existing data sources
   - __________ Compile and/or collect data
   - __________ Make sense of data to identify needs

II. **Engage and Inform Stakeholders**
   - __________ Identify relevant stakeholders
   - __________ Keep stakeholders informed about implementation, and elicit their feedback

III. **Assess and Enhance Readiness**
    - __________ Select and administer a readiness measure
    - __________ Identify readiness strengths, and areas for improved readiness
    - __________ Share findings
    - __________ Discuss with stakeholders what is needed for implementation success
    - __________ Learn what has and has not worked with previous EBPs
    - __________ Enhance readiness by identifying an EBP champion
    - __________ Enhance readiness by trying out the EBP and eliciting feedback
    - __________ Enhance readiness by providing support to implementers

IV. **Assess Existing Programs, Review EBP Registries, and Explore EBPs**
    - __________ Gather information from a variety of sources about EBPs
    - __________ Use EBP tools to guide the process of assessing existing programs
V. **Determine Fit**

1. Consider whether the EBP is appropriate for the population and setting
2. Consider if the EBP is feasible
3. Consider if the EBP aligns with stakeholder vision and values