



Part of the SS/HS Framework Implementation Toolkit

1. Plan

2. Implement

3. Sustain and Expand

Evidence-Based Module Series

Module #1 Selecting Evidence-Based Programs for School Settings

The following checklist can be used as a guide as you make initial plans to select an evidence-based program to implement.

I. *Assess and Analyze Data*

- Understand risk and protective factors
- Analyze quantitative and qualitative data
- Access existing data sources
- Compile and/or collect data
- Make sense of data to identify needs

II. *Engage and Inform Stakeholders*

- Identify relevant stakeholders
- Keep stakeholders informed about implementation, and elicit their feedback

III. *Assess and Enhance Readiness*

- Select and administer a readiness measure
- Identify readiness strengths, and areas for improved readiness
- Share findings
- Discuss with stakeholders what is needed for implementation success
- Learn what has and has not worked with previous EBPs
- Enhance readiness by identifying an EBP champion
- Enhance readiness by trying out the EBP and eliciting feedback
- Enhance readiness by providing support to implementers

IV. *Assess Existing Programs, Review EBP Registries, and Explore EBPs*

- Gather information from a variety of sources about EBPs
- Use EBP tools to guide the process of assessing existing programs

V. *Determine Fit*

- _____ Consider whether the EBP is appropriate for the population and setting
- _____ Consider if the EBP is feasible
- _____ Consider if the EBP is aligns with stakeholder vision and values